# **NEWMAN SIXTH APPLICATION FORM** September 2023



PLEASE COMPLETE IN BLACK INK, USING BLOCK CAPITALS

#### **Personal Details**

Surname:	First name(s):
Home address:	Current school address:
Postcode:	Postcode:
Personal phone number:	Personal email address:
Date of birth (dd/mm/yyy):	Age on 01/09/2023
Gender	Nationality:

Please give the name(s) and current address(es) of your parent(s) or legal guardian(s):		
Name:	Name:	
Address (If different from your own):	Address (If different from your own):	
	, ,	
Destrodo	Doctordo	
Postcode:	Postcode:	
Telephone (home):	Telephone (home):	
Telephone (emergency):	Telephone (emergency):	
Email address:	Email address:	
Relationship:	Relationship:	

The School is required to provide information about the ethnicity of its students using the categories below which are defined by the DfES. Please tick one of the boxes.

Asian or Asian British	Black or Black British	Mixed Race	White
Bangladeshi	African	Asian & White	White British
Indian	Caribbean	Black African & White	White Irish
Pakistani	Other Black Background	Black Caribbean & White	Other White Background
Chinese		Mixed Background & White	Any other ethnicity
Other Asian Background			Prefer not to say

_angı	uage spo	ken at	home:
Firct	landuade		

Are you interested in, or applying elsewhere as well? Yes / No. If Yes, where? .....

### 2. Choice of Subjects: Please complete your choices for pathway 1, 2 or 3 only.

**PATHWAY 1:** A Level Courses Only: 5 GCSEs at Levels 5-9. Minimum of Level 4 in English, Maths & Science (subject specific entry requirements will apply). Students choose 3 A levels from the table below:

BUSINESS STUDIES	ART	ENGLISH LANGUAGE	PHYSICS
SOCIOLOGY	CHEMISTRY	PSYCHOLOGY	DRAMA
FURTHER MATHS	ETHICS & PHILOSOPHY	SOCIOLOGY	MEDIA STUDIES
MATHS	COMPUTER SCI	BIOLOGY	ENGLISH LITERATURE
LAW	FRENCH	ECONOMICS	ACCOUNTING
GEOGRAPHY	PHYSICAL EDUCATION	HISTORY	

Choice 1	Choice 2	Choice 3	Reserve Choice 1	Reserve Choice 2

**PATHWAY 2:** BTEC Level 3 Courses Only: 4 GCSEs at Levels 4-9. Minimum of Level 3 in English, Maths & Science (subject specific entry requirements will apply). Students choose a combination of 1 from each group, or 3 from the second section. For example, Applied Sci and ICT or Applied Business & Finance or ICT, Finance and Criminology.

Equivalent to 2 courses / 2 A levels				
APPLIED SCIENCE		APPLIED BUSINESS		HEALTH & SOCIAL CARE
<b>Plus</b> one of the following OR 3		Equivalent to 1 course /	1 A level	
PERFORMING ARTS	ICT	FINANCE	SPORT	CRIMINOLOGY

Choice 1	Choice 2	Choice 3	Reserve Choice

**PATHWAY 3:** A combination of A level and BTEC level 3 courses. **5 GCSEs at Levels 5-9**. Minimum of Level 4 in English, Maths & Science (subject specific entry requirements will apply).

Choice 1	Choice 2	Choice 3	Reserve Choice 1	Reserve Choice 2

## 4. Other information in support of your application.

What career or higher education course do you have planned for the future?				

5.	Learning Support	
a	Do you have dyslexia, a learning difficulty or a disability (including medical conditions or mental health difficulty) that affects your learning?  Yes [ ] No [ ]	I
If ye	please give brief details. Someone will contact you to discuss your requirements.	
b	Did you receive extra support in your GCSE exams (e.g. extra time, reader, scribe etc)? Yes [ ] No [ ]	
If yo	please give brief details. Someone will contact you to discuss your requirements.	
<b>6.</b> Have	Residential Status ou lived in the UK for the past three years?	
Yes	[ ] By ticking this option, you will be claiming your right to free tuition. Making a false declaration is a serious offence.	
No	[ ] If you tick this option, we will contact you to request further details. In certain circumstances you may be required to pay fees	
<b>7.</b>	Please check that you have completed all the details and sign below	
	the terms of the Data Protection Act 1998, the personal information supplied by you will be used	t

internally for registered purposes. Some of the information on this form will also be sent to the DFES

Signature of applicant:	Date:
Signature of parent / guardian:	Date:

Cardinal Newman Students: Please pass this completed form to your group tutor who will then complete the back page and return the form to Mr Martin.

> **DEADLINE FOR NEWMAN STUDENTS= FRIDAY 9th DECEMBER 2022. Interviews will take place in January.**

### **DEADLINE FOR EXTERNAL STUDENTS= FRIDAY 27th JANUARY 2023.**

**External Students:** Please remember to enclose a copy of your latest assessment or mock results, any qualifications already obtained and your GCSE predictions.

Please pass this completed form to your school tutor who will then complete the back page and return the entire form including the reference to the following address; you may wish to post it yourself to ensure it is sent. Application forms may also be downloaded and sent via email to the address below.

Mr D Martin, Head of Newman Sixth, Cardinal Newman RC School, Warden Hill Road, Luton, Beds, LU2 7AE. Email: dmartin@cardinalnewmanschool.net

Students will receive a conditional place subject to meeting the entry requirements in their predictions, which are based on their latest assessment. If a student does not meet the entry requirements at this time, they may still apply to Newman on Results Day should their results be better than expected.

Name of School:  Please provide details of the examinations to be taken by its Subject / Course  Level  Has the student received any additional support during the Confidential report (please tick the appropriate boxes.  Characteristics of student  A B C  Ability to make sustained effort  Friendliness / sociability  Reliability  Cooperation / Behaviour  Resourcefulness  Maturity  Punctuality  Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how Additional comments:	FOR SCHOOL USE ONLY					
Subject / Course  Level  Has the student received any additional support during the Confidential report (please tick the appropriate boxes.  Characteristics of student A B C Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how	Please complete the following sections <u>or</u> attach the latest Year 11 Report.  Name of School:					
Subject / Course  Level  Has the student received any additional support during the Confidential report (please tick the appropriate boxes.  Characteristics of student A B C Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how	2022					
Has the student received any additional support during the Confidential report (please tick the appropriate boxes.  Characteristics of student Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how	y 2022.					
Characteristics of student A B C Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how			<b>Predicted Grade</b>			
Characteristics of student A B C Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Characteristics of student Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Characteristics of student Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Characteristics of student A B C Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Functuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for however the student is a proposition of the student in the student is a proposition of the student in the student is a proposition of the student in the student is a student in the student is a student in the student is a student in the student in the student is a student in the student in the student in the student is a student in the student i						
Characteristics of student A B C Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Functuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Characteristics of student Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Characteristics of student A B C Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Characteristics of student Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Characteristics of student Ability to make sustained effort Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Friendliness / sociability Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how	D	E	Comment			
Reliability Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Cooperation / Behaviour Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Resourcefulness Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Maturity Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Punctuality Homework / Coursework Record  What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
What percentage is the student's attendance?  Has the student ever been excluded? If so, for how						
Has the student ever been excluded? If so, for how						
Has the student ever been excluded? If so, for how						
	lana	اد مد د		-t2		
Additional comments:	ow long	and	under what circums	stances?		
Additional comments:						
Additional comments:						
recommend this student to you [ ] I am unable to			s student's application	[]		

Position:

Date:

Signed: