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| **Curriculum Overview: Arts Award** |
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|  | **Year 9** |
| **HT1** | ***PART A- Participation in any art form*** ***-Improvement in personal arts practice*** Introduction to Bronze and Silver Arts Awards Students create a poster for an event of their choice |
| **HT2** | -Continuing with PART A-Completing PART A using checklist provided |
| **HT3** | ***PART B- Students watch and a review a live performance*****-**Students study a format of a review-Students write their own review for favourite film/tv show |
| **HT4** | -Students watch a live performance-Then they will write a review of the performance-Students begin to look at ***PART C- Students research an artist of their choice and create a portfolio based on their findings*** |
| **HT5** | -Students research an artist of their choice. -They will then collect all their research and present it to their peers-Students will learn about what makes a successful presentation |
| **HT6** | ***Part D- Students learn a skill taught by a professional and share this skill with others*** -Students will be taught a skill by a teacher or arts practitioner - They will then use the skills they have learned and teach their peers- Each student will receive peer and teacher feedback |

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