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| **Curriculum Overview: Arts Award** |
| |  |  | | --- | --- | |  | **Year 9** | | **HT1** | ***PART A- Participation in any art form***  ***-Improvement in personal arts practice***  Introduction to Bronze and Silver Arts Awards    Students create a poster for an event of their choice | | **HT2** | -Continuing with PART A  -Completing PART A using checklist provided | | **HT3** | ***PART B- Students watch and a review a live performance***  **-**Students study a format of a review-  Students write their own review for favourite film/tv show | | **HT4** | -Students watch a live performance  -Then they will write a review of the performance  -Students begin to look at  ***PART C- Students research an artist of their choice and create a portfolio based on their findings*** | | **HT5** | -Students research an artist of their choice.  -They will then collect all their research and present it to their peers  -Students will learn about what makes a successful presentation | | **HT6** | ***Part D- Students learn a skill taught by a professional and share this skill with others***    -Students will be taught a skill by a teacher or arts practitioner  - They will then use the skills they have learned and teach their peers  - Each student will receive peer and teacher feedback | |