

MFL CURRICULUM INTENT - GERMAN

Through studying a modern foreign language, students should develop their ability to communicate independently in speech and writing with speakers of the language for authentic purposes and about subjects which are meaningful and interesting to them. Students will also develop their reading and listening skills which will support their literacy abilities in their own language as well as the language being studied.

In order for our students to learn languages efficiently, we need to ensure a 'change to long-term memory.' We cannot ignore that just as it takes time to learn to play the piano, so it does to learn a foreign language. Much practice, repetition and dedication will be needed for those willing to take full advantage of all the benefits. Students will be exposed to vocabulary, grammar and phonics which are the building blocks for language learning.

Furthermore, our curriculum aims to ensure 'liberation from INSULARITY', allowing students to describe the world around them, the way it reflects or even shapes one's culture, all of it helps us to understand that other way of life.

Studying Modern Foreign Languages will enhance students' problem-solving capability, it will widen their horizons as well as increase their marketability in the world of work.

Year 7 German Curriculum

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| <p>Autumn term</p> | <p align="center"><u>Half-term 1a</u> <u>HALLO</u> Greetings, how are you? Name Cultural Quiz Alphabet Days of the week Gender of nouns Capital letters for all nouns Classroom objects Numbers 1-100 plus extension Age (incl the verb 'to be': 'sein') Say where you come from Say where you live Give opinions on towns Use the verb 'to live': 'wohnen' Use regular verbs in the present tense with singular subject pronouns Say when your birthday is and use cardinal numbers</p> | <p align="center"><u>Half-term 1b</u> <u>MYSELF</u> To use key forms of the verb 'to have': 'haben' Numbers to 1000 Cultural Capital - famous German speakers Assessment 1: Listening and Reading p24 echt 1 and Writing (email) Name family members Say what siblings you have/do not have Describe personality Talk about colours Enrichment: Christmas themed activities</p> |
| <p>Spring Term</p> | <p align="center"><u>Half-term 2a</u> <u>MY WORLD (1)</u> Talk about hair and eyes (retrieval of haben, adding 3rd person singular) Describe a picture (Wanted Poster) (incl retrieval of haben and sein in 3rd pers) Name parts of body Use adjectives and conjunctions Talk about pets Understand how plurals are formed Give opinions on pets Preparation for speaking assessment Assessment 2: Speaking</p> | <p align="center"><u>Half-term 2b</u> <u>MY WORLD (2)</u> Learn about German authors Name sports Retrieval of present tense verbs Give opinions of sports Discuss hobbies Use irregular verbs Write about free time Use adverbs of time Enrichment - Easter traditions in Germany and film</p> |

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| <p>Summer Term</p> | <p style="text-align: center;"><u>Half-term 3a</u> <u>FREE TIME (1)</u></p> <p>To understand the verb 2nd rule Tackle a longer reading passage Discuss a range of music types Give opinions on music Say what musical instruments you play Learn about online celebrities Create a factfile/interview with a German celebrity Talk about your online activities Use different tenses Revision for EYE</p> | <p style="text-align: center;"><u>Half-term 3b</u> <u>FREE TIME (2)</u></p> <p>Assessment 3 (EYE): Listening, Reading and Writing Cultural capital - German school traditions Name school subjects Give and justify opinions on school subjects (retrieval of 'gern', 'lieber', 'am liebsten') Tell the time Talk about school timetable (retrieval of 1st pers haben and finden plus adjective to give opinion) Watch a German film</p> |
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| Year 8 German Curriculum | | |
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| <p>Autumn term</p> | <p style="text-align: center;"><u>Half-term 1a</u> <u>SCHOOL</u></p> <p>Introduction/ transition lesson on Personal ID Name school subjects Give and justify opinions on school subjects (retrieval of gern, lieber, am liebsten) Tell the time Talk about school timetable (retrieval of 1st pers haben and finden plus adjective to give opinion) Give opinions using 'gefallen' Use colloquial expressions to emphasise opinions Use 'weil' accurately in longer sentences Use impersonal expressions</p> | <p style="text-align: center;"><u>Half-term 1b</u> <u>SCHOOL (2)</u></p> <p>Use modal verbs to discuss school rules Talk about after-school activities To improve translation skills Revision Assessment 1: Writing Learn about life in Switzerland (cultural capital) FOOD & DRINK Talk about fruit and vegetables Discuss what you eat for breakfast Use the verbs 'essen' and 'trinken' to say what you eat and drink at different meal times</p> |

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| | To discuss school buildings/rooms | Cultural capital - knowledge of what <i>Germans</i> eat and drink at Christmas |
| Spring Term | <p>Half-term 2a FOOD & DRINK</p> <p>Ask how much food items cost Learn how to buy food from a shop using quantities Give opinions about food incl retrieval of <i>gern, lieber, am liebsten</i> Ordering food incl <i>ich möchte/ich hätte gern</i> Say what you have eaten and drunk Understand restaurant reviews and give opinions on a range of restaurants Say what you should eat and drink to be healthy incl retrieval of modal verbs Understand authentic texts about restaurants Revision Assessment 2 (MYE): Listening and Reading</p> | <p>Half-term 2b HOLIDAYS</p> <p>Cultural capital - Name key festivals in <i>Germany</i> Cultural capital - Name <i>Germans'</i> favourite holiday destinations and activities Holiday activities including retrieval of modal verbs Say what you can do on holiday Describe a past holiday (retrieval of the perfect tense) Name transport and say how you travelled on holiday Use sequencers Describe the weather in the present tense Describe the weather in the imperfect tense Easter activities</p> |
| Summer Term | <p>Half-term 3a HOLIDAYS (2)</p> <p>Understand weather reports Revise verbs in 3 tenses (present, perfect & imperfect) Describe accommodation Write about a past holiday Prepare for Speaking assessment Assessment 3: Speaking and Writing Name rooms in a house Learn about types of houses Present tense of <i>wohnen & leben</i> (retrieval of present tense verbs) Revision for Writing assessment</p> | <p>Half-term 3b Writing assessment HOUSE & HOME</p> <p>Name rooms in a house Learn about types of houses Present tense of <i>wohnen & leben</i> (retrieval of present tense verbs) Revision for Writing assessment</p> |

Year 9 German Curriculum

Autumn term

Half-term 1a

HOUSE & HOME cont.

Describe my bedroom and use prepositions

Talk about my future and past homes

Discuss chores and use separable verbs

Understand places in town

Describe a town

Give opinions about a town

Ask for and give directions in town

DAILY ROUTINE

Describe daily routines using reflexive verbs

Retrieval of word order rules and regular present tense verbs to write more accurately

Half-term 1b

Assessment 1: Listening, Reading & Writing

DAILY ROUTINE cont.

Talk about chores in different households using subordinate clauses with 'wenn' and 'weil'

Talk about daily life in the German speaking world

Use sequencers with reflexive and separable verbs

Discuss plans for going out including use of the modal verb 'wollen'

Make excuses/give reasons for not going out

Speaking assessment preparation

Christmas activities/German film

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| Spring Term | <p style="text-align: center;"><u>Half-term 2a</u></p> <p style="text-align: center;">DAILY ROUTINE and HEALTHY LIVING</p> <p>Discuss food on a menu and whether it is healthy or not Talk about what we should do to be healthy Discuss what is important about lifestyle Describe a photo Use subordinate clauses with 'wenn' and 'weil' when discussing chores Improve writing by recycling language</p> <p style="text-align: center;">MYE: Speaking</p> | <p style="text-align: center;"><u>Half-term 2b</u></p> <p style="text-align: center;">CLOTHES</p> <p>Say what you wear retrieval of colours give your opinion about clothes inc retrieval of gern, lieber, am liebsten Say what others wear in certain types of weather using 'wenn'/if clauses use adjectives in the accusative to describe clothing say what style you like Discuss shopping habits using possessive adjectives Talk about clothes shopping inc retrieval of the future tense Use ich möchte to talk about what you would like to buy Talk about special occasions</p> |
| Summer Term | <p style="text-align: center;"><u>Half-term 3a</u></p> <p style="text-align: center;">TECHNOLOGY</p> <p>Describe what activities you like to do online Give opinions on online activities Say how often you do online activities inc retrieval of regular present tense verbs Discuss online safety and social media Say how long you spend online Talk about technology now and in the past Retrieval of the imperfect tense</p> | <p style="text-align: center;"><u>Half-term 3b</u></p> <p style="text-align: center;">TECHNOLOGY 2</p> <p style="text-align: center;">Assessment 3: Writing</p> <p>Talk about a range of TV programmes Talk about types of film Ask and answer questions on music Use the time manner place word order rule Give and justify opinions on music Talk about how you protect your world</p> |

Year 10 German Curriculum

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| <p><u>THEME 1</u> <u>IDENTITY AND RELATIONSHIPS WITH OTHERS</u> Describing family relationships using haben and sein regular verbs in the present tense Jobs and future aspirations My personality Future plans (future tense) Describing different types of family Discuss friends and friendship</p> | <p><u>THEME 1</u> <u>HEALTHY LIVING AND LIFESTYLE</u> Health problems and addictions Healthy choices Talk about recent activities (perfect tense) The challenges of a healthy lifestyle</p> |
| <p>Mid -year exams (first two weeks)</p> <p><u>THEME 1</u> <u>EDUCATION AND WORK</u> Post- 16 study Describing a dream school (conditional tense) Jobs in the creative industries Work experience</p> | <p><u>THEME 2</u> <u>FREE TIME ACTIVITIES</u></p> <p>Free time activities Customs, festivals and traditions Celebrity culture Leisure activities in the past Tv, cinema and music</p> |
| <p><u>THEME 2</u> <u>CUSTOMS, FESTIVALS AND CELEBRATIONS</u> Leisure activities around the world Extreme sports Birthdays and special days Describing popular customs in the past Past and future festivals Planning a trip to a festival</p> <p>REVISION</p> | <p><u>End of Year Exams</u></p> <p><u>THEME 2</u> <u>CELEBRITY CULTURE</u> Becoming famous How and why people might be famous Pros and cons of celebrity life German-speaking celebrities</p> |