



**Cardinal  
Newman**  
CATHOLIC SCHOOL

# Geography

## Curriculum Area: Geography

*The Lord God took the man and put him in the garden of Eden to till it and keep it.  
Genesis 2:15*

## Curriculum Intent

Our primary objective in the Geography Department at Cardinal Newman School is to get students enthused and engaged about studying the physical and human environment in which they live. We encourage our students to acquire the knowledge, understanding and skills to be able to critically think about contemporary issues and to be good custodians of the planet. There is a wide skill set in Geography which includes critical thinking, discussion, decision-making, research and enquiry, data presentation, literacy and numeracy. Our aim is to use the Geography curriculum to provide our students with transferable skills that will fully equip them for further study and for the modern employment market.

## Curriculum Overview:

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
HTI	<b>Exploring Geography</b> <ul style="list-style-type: none"><li>Discovering the different components of Geography</li></ul>	<b>Rivers and Coasts</b> <ul style="list-style-type: none"><li>Geomorphological processes.</li></ul>	<b>The Challenge of Natural Hazards</b> <ul style="list-style-type: none"><li>Tectonic Hazards</li></ul>	<b>GCSE UNIT 1: Section C – Physical landscapes in the UK</b> <ul style="list-style-type: none"><li>Coastal landscapes</li></ul>	<b>GCSE UNIT 2: Section B – The Changing Economic World</b>	<b>A Level Units: Component 1 section A - Water &amp; carbon cycle. Component 2 section A-</b>	<b>A Level Units: Component 1 section C- Hazards Component 2 section c-</b>

	<ul style="list-style-type: none"> <li>Map skills</li> </ul>	<ul style="list-style-type: none"> <li>River processes</li> </ul>			<ul style="list-style-type: none"> <li>The Development Gap</li> </ul>	Global systems & global governance.	Population & the environment <b>Component 3-</b> NEA data collection, fieldwork & write up
<b>HT2</b>	<ul style="list-style-type: none"> <li>Map skills continued</li> <li>MYE</li> </ul>	<b>Rivers and Coasts</b> <ul style="list-style-type: none"> <li>Coastal processes</li> <li>Coastal case study</li> <li>MYE</li> </ul>	<b>The Challenges of Natural Hazards</b> <ul style="list-style-type: none"> <li>Weather Hazards</li> </ul>	<b>GCSE UNIT 1: Section C – Physical landscapes in the UK</b> <ul style="list-style-type: none"> <li>River landscapes</li> </ul>	<b>GCSE UNIT 2: Section B – The Changing Economic World</b> <ul style="list-style-type: none"> <li>The Changing UK Economy/Nigeria</li> </ul>	<b>A Level Units: Component 1 section A -</b> Water & carbon cycle. <b>Component 2 section A-</b> Global systems & global governance.	<b>A Level Units: Component 1 section C-</b> Hazards <b>Component 2 section c-</b> Population & the environment
<b>HT3</b>	<b>Weather Systems</b> <ul style="list-style-type: none"> <li>Weather enquiry and processes.</li> </ul>	<b>Population</b> <ul style="list-style-type: none"> <li>Aspects of studying population.</li> <li>Migration and managing population change.</li> </ul>	<b>The Challenge of Natural Hazards</b> <ul style="list-style-type: none"> <li>Climate Change</li> </ul>	<b>GCSE UNIT 2: Section C – Challenge in the human environment</b> <ul style="list-style-type: none"> <li>Urban growth across the world (Rio)</li> </ul>	<b>GCSE UNIT 1: Section B – The Living World</b> <ul style="list-style-type: none"> <li>Cold Environments</li> </ul>	<b>A Level Units: Component 1 section A-</b> Water & carbon cycle. <b>Component 2 section A –</b> Global systems & global governance	<b>A Level Units: Component 1 section C-</b> Hazards <b>Component 2 section c-</b> Population & the environment
<b>HT4</b>	<b>Urbanisation</b> <ul style="list-style-type: none"> <li>Urban enquiry</li> <li>EYE</li> </ul>	<b>World Issues</b> <ul style="list-style-type: none"> <li>Climate change</li> <li>Mitigation</li> <li>Energy and food</li> </ul>	<b>The Challenge of Resource Management</b> <ul style="list-style-type: none"> <li>Resource Management</li> <li>Water</li> </ul>	<b>GCSE UNIT 2: Section C – Challenge in the human environment</b> <ul style="list-style-type: none"> <li>Urban growth in the UK (London)</li> </ul>	<b>GCSE UNIT 3: Section A – Geographical Applications</b> <ul style="list-style-type: none"> <li>Issue Evaluation</li> </ul>	<b>A Level Units: Component 1 section B -</b> Coastal systems & landscapes. <b>Component 2 section B –</b> Changing places	<b>A Level Units: Component 1 section C-</b> Hazards <b>Component 2 section c-</b> Population & the environment

		<ul style="list-style-type: none"> <li>Poverty</li> <li>EYE</li> </ul>					
<b>HT5</b>	<b>Place investigation</b> <ul style="list-style-type: none"> <li>Work in progress</li> </ul>	<b>Place investigation</b> <ul style="list-style-type: none"> <li>Work in progress</li> </ul>	<b>The Living World</b> <ul style="list-style-type: none"> <li>Ecosystems</li> <li>Tropical rainforests</li> </ul>	<b>GCSE UNIT 2: Section C – Challenge in the human environment</b> <ul style="list-style-type: none"> <li>Sustainable cities</li> </ul>	<b>GCSE REVISION</b>	<b>A Level Units: Component 1 section B - Coastal systems &amp; landscapes.</b> <b>Component 2 section B – Changing places</b>	<b>A LEVEL REVISION</b>
<b>HT6</b>	<ul style="list-style-type: none"> <li>As above</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> </ul>	<b>Geographical Apps.</b> <ul style="list-style-type: none"> <li>Skills</li> </ul>	<b>GCSE UNIT 3: Geographical Apps.</b> <ul style="list-style-type: none"> <li>Fieldwork (Sheringham)</li> </ul>	<b>STUDY LEAVE/EXAMS</b>	<b>A Level Units: Component 1 section B - Coastal systems &amp; landscapes.</b> <b>Component 2 section B - Changing places</b> <b>Component 3- NEA prep</b>	<b>STUDY LEAVE/EXAMS</b>

### Subject Specific Information

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