

# MFL CURRICULUM INTENT

Through studying a modern foreign language, students should develop their ability to communicate independently in speech and writing with speakers of the language for authentic purposes and about subjects which are meaningful and interesting to them. Students will also develop their reading and listening skills which will support their literacy abilities in their own language as well as the language being studied.

In order for our students to learn languages efficiently, we need to ensure a 'change to long-term memory.' We cannot ignore that just as it takes time to learn to play the piano, so it does to learn a foreign language. Much practice, repetition and dedication will be needed for those willing to take full advantage of all the benefits. Students will be exposed to vocabulary, grammar and phonics which are the building blocks for language learning.

Furthermore, our curriculum aims to ensure 'liberation from INSULARITY', allowing students to describe the world around them, the way it reflects or even shapes one's culture, all of it helps us to understand that other way of life.

Studying Modern Foreign Languages will enhance students' problem-solving capability, it will widen their horizons as well as increase their marketability in the world of work.

**Year 7 French Curriculum**

<p>Autumn term</p>	<p align="center"><b><u>Half - Term 1a</u></b>  <b><u>MYSELF</u></b>                  Name                  Greetings                  Classroom objects                  Age                  Birthday and dates                  Alphabet                  Countries and Say where you live                  Say what you languages you speak and your nationality                  The French Speaking world - an Introduction                  Numbers 1-100 plus extension for HPA                  Colours                  Describe appearance using AVOIR</p>	<p align="center"><b><u>Half - term 1b</u></b>  <b><u>FAMILY, FRIENDS AND SCHOOL</u></b>  <b>Assessment 1: Listening and Reading</b>                  Describe your personality and that of others                  Name family members                  Give opinions about family members                  Discuss school subjects                  Give and justify opinions on school subjects                  Learn to use comparisons in French                  Talk about a best friend and their appearance                  Enrichment Christmas themed activities</p> <p>Retrieval: Avoir/ Etre / Hair, eye colour in a new context,                  Use of qualifiers with school subjects, mon, ma , mes for family and for friends, alphabet</p>
<p>Spring Term</p>	<p align="center"><b><u>HOUSE and HOME</u></b>  <b>Assessment 2: Speaking</b>                  Say what type of house you live in                  Talk about different places to live                  Give opinions about where you live                  Name rooms of the house                  Describe your bedroom                  Use prepositions to say where things are</p>	<p align="center"><b><u>HOUSE and HOME</u></b></p> <p>Say what activities you do at a local youth club                  Retrieval of ER verbs, days of the week                  Pets                  Colours and adjective agreements                  Use of Je voudrais to express a wish or desire                  Easter lesson</p>
<p>Summer Term</p>	<p align="center"><b><u>FOOD and DRINK</u></b>  <b>Assessment 3: Listening, Reading and Writing</b>                  Talk about food                  Say what you eat and drink at different meal times                  Give opinions about food                  Say what you can or can't eat and understand reasons for different diets                  Say what your favourite restaurant is                  Understand a menu/ order an ice cream</p>	<p align="center"><b><u>LOCAL AREA</u></b></p> <p>Understand places in town                  Describe a town                  Give opinions about a town                  Say what you can do in your town                  Name shops in town                  Say what you can buy                  Say who works in a different places</p>

**Year 8 French Curriculum**

<p>Autumn term</p>	<p align="center"><b><u>Half - Term 1a</u></b>  <b>Lifestyle</b>                  Introduction/ transition lesson                  Talk about clothes- retrieval -er verbs (porter)                  Give opinions on clothes and what style you like                  Say what the weather is like                  Say what you and a friend wear for different activities                  Use Quand                  Say what you do in your free time and how often you do it                  Use ALLER and FAIRE (Singular paradigm)  <b>Assessment 1: Writing</b></p>	<p align="center"><b><u>Half - term 1b</u></b>  <b>Lifestyle</b>                  Tell the time (12 hour clock)                  Activities and an introduction to reflexive verbs  <b>Holidays</b>                  Say where you normally like to go on holiday                  Give opinions about holiday destinations                  Say where you would like to stay                  Recognise -ir verbs FINIR and CHOISIR                  Describe a photo                  Say what you bring on holiday</p>
<p>Spring term</p>	<p align="center"><b>Holidays</b>                  Use the near future tense                  Describe a dream holiday                  Talk about a holiday in the past                  Write about holidays using different tenses                  Revision  <b>Assessment 2: Listening and Reading</b></p>	<p align="center"><b>Sport and Leisure</b>                  Say what you sports you do and use depuis                  Give your opinion about sport                  Describe a photo about sport                  Say how often you do an activity                  Talk about winter and summer sports                  Describe leisure activities on holiday                  Name parts of the body and describe injuries</p>
<p>Summer Term</p>	<p align="center"><b><u>Daily routine</u></b>  <a href="#">Y8 French EYA Speaking questions 2023.docx</a>  <b>Assessment 3: Speaking and Writing</b>                  Say more detail about where you live                  Compare where you live with the Francophone world                  Say where you would like to live in the future                  Talk about your daily routine                  Revise time and learn the 24 hour hour clock                  Think about the lives of children your age in other countries                  Use être to talk about what you did yesterday</p>	<p align="center"><b><u>Entertainment</u></b>                  Talk about types of tv programmes                  Learn adjectives to give opinions about what you watch                  Use direct object pronouns to give opinions                  Talk about musical genres                  Give detailed opinions about music                  Talk about film genres                  Understand a film review                  Give opinions in the past tense                  Analyse a French poem. Say what you like to read.                  Describe a celebrity and their lifestyle</p>

**Year 9 French Curriculum**

<p>Autumn term</p>	<p align="center"><b>Half - Term 1a</b></p> <p align="center"><b>Technology</b></p> <p>Describe old and new technology          Talk about your favourite gadgets          Say how long you spend online          Describe what activities you like to do online          Say how you have used technology recently          Say how you are going to use it in the future          Discuss the pros and cons of technology</p> <p align="center"><b>Assessment 1: Listening and Reading</b></p>	<p align="center"><b>Half - term 1b</b></p> <p align="center"><b>1 Speaking: Technology</b></p> <p align="center"><b>Healthy Living</b></p> <p>To revise foods          To talk about healthy eating          Use impersonal verbs to give opinions          Discuss healthy lifestyles          Get it complex - use en          Say what you do to stay fit          Say what you did to stay fit</p>
<p>Spring Term</p>	<p>Talk about how diet affects health          Describe what you ate and drank at different meal times          Talk about resolutions to be healthier (simple future)</p> <p align="center"><b>Assessment 2: Writing</b></p> <p align="center"><b>Celebrations</b></p> <p>Organise a party using the near future tense          Retrieval of pouvoir          Suggest activities for going out and make excuses          Talk about a special event or music festival you've been to</p>	<p align="center"><b>Celebrations</b></p> <p>Learn about French customs and traditions          Think about world faiths and France as a multicultural society          Say what your favourite celebration is and why</p>
<p>Summer Term</p>	<p align="center"><b>Assessment 3: Listening, Reading and Writing</b></p> <p align="center"><b>Holidays</b></p> <p>To say how you like to travel          Compare modes of transport          Revise negatives          Buy tickets and talk about travel plans</p>	<p align="center"><b>Family relationships</b></p> <p>Revise names of family members          Revise possessive adjectives          Consolidate knowledge of Etre          Revise comparatives          Describe relationships with family members          Re-visit reflexive verbs          Describe a best friend          Consolidate knowledge of Avoir</p>

**Year 10 French Curriculum**

<p>Autumn term</p>	<p align="center"><b><u>Half - Term 1a</u></b></p> <p align="center"><b>Free time/ Technology</b></p> <p>Review avoir and etre - family description          Talk about tv, music and films          Say how you use technology in your free time          Describe free time activities in the past          Talk about sports you do          Talk about activities you will do in the future</p> <p align="center"><b>Baselines year 11- Introduce yourself</b></p> <p align="center"><b>PP Drop 1 should be 90 words on free time</b></p>	<p align="center"><b><u>Half - term 1b</u></b></p> <p align="center"><b>Local area</b></p> <p>Say where you live and describe your surroundings          Give opinions and use depuis          Revise rooms in the house          Describe your bedroom          Use 3 tenses to say what chores you do          Describe your ideal house</p>
<p>Spring Term</p>	<p align="center"><b>Mid -year exams (first two weeks)</b></p> <p align="center"><b>Local area and Global Issues</b></p> <p>Describe places in town          Revise names of shops and use prepositions          Say what you can do in your town          Talk about environmental issues in your town          Talk about social issues in your town</p>	<p align="center"><b>Global issues and Social Issues</b></p> <p>Talk about environmental issues in your town          Talk about social issues in your town          Say what you will do to help the environment in future          Talk about voluntary work and how you help others</p> <p align="center"><b>PP drop 2</b></p>
<p>Summer Term</p>	<p align="center"><b>Social Issues</b></p> <p>Talk about food and eating out          Describe a problem you've had at a restaurant          Discuss healthy and unhealthy lifestyles</p> <p align="center"><b>REVISION</b></p>	<p align="center"><b>Holidays</b></p> <p>Say where you go on holiday          Say what the weather is and was like          Say how you travel          Describe a holiday in the past          Talk about a problem on holiday          Say what your ideal holiday would be</p> <p align="center"><b><u>End of Year Exams</u></b></p>

**Year 11 French Curriculum**

<p>Autumn term</p>	<p align="center"><b><u>Half - Term 1a</u></b> <b>School</b></p> <p>Give and justify opinions about school subjects Describe your school and the structure of the day Say how you travel to school Discuss a school report Use the past tense to say what you did at school Use the past tense to describe a recent school trip Talk about what primary school used to be like Say what you wear to school Discuss school rules and your opinion about them Compare life at school in the UK compared to France <b>Baselines year 11 - 90 words on holidays</b> <b>PP Drop 1 should be 90 on School / 150 words on school</b></p>	<p align="center"><b><u>Half - term 1b</u></b> <b>Future study and Employment</b></p> <p>Say what you would like to do when you finish school Give your opinion about work verses further education Say what jobs people do and places of work Discuss the advantages and disadvantages of profession</p> <p align="center">Revision Walking Talking Mocks MOCK 1 Monday 27<sup>th</sup> November/Monday 4<sup>th</sup> November</p>
<p>Spring Term</p>	<p align="center"><b>Free time</b> Free time Talk about tv and films Say what music you like Say what you like to do in your free time Say what you have done recently Say what you will do Say what your favourite things are</p>	<p align="center"><b>REVISION</b> <b>Festivals</b> <b>Technology</b> <b>Family</b></p> <p align="center">MOCK 2 Monday 26<sup>th</sup> February/Monday 4<sup>th</sup> March <b>11<sup>th</sup> to 26<sup>th</sup> March MFL MOCK ORALS</b></p>
<p>Summer Term</p>	<p align="center"><b>REVISION</b> <b>Monday 6<sup>th</sup> May GCSE Examinations start</b>  <b>22<sup>nd</sup> April MFL speaking exams</b>  <b>Speaking exams preparation 15<sup>th</sup> April</b></p>	<p align="center"><b>REVISION</b></p>

**Year 12 French Curriculum**

Autumn term	<p align="center"><b><u>Half - Term 1a</u></b>  <b>Changes in French society</b>                      Changes in family structures  <b>Novel study: No et Moi</b>  <b>Grammar:</b> revision of the present tense of regular and common irregular verbs                      the future and immediate future tenses                      interrogatives</p>	<p align="center"><b><u>Half - term 1b</u></b>  <b>Changes in French society</b>                      Education                      The world of work  <b>Novel study: No et Moi</b>  <b>Grammar:</b> definite and indefinite articles                      Regular and irregular perfect tense                      Position and agreement of adjectives                      Using pronouns, including direct and indirect objects                      Comparatives and superlatives                      Imperfect and pluperfect tenses/ Passive voice                      PP Drop 1: Listening and Reading on family and education</p>
Spring Term	<p align="center"><b>Political and artistic culture in French speaking countries</b>                      Music / Media  <b>Novel study: No et Moi</b>  <b>Grammar:</b> reflexive verbs                      Past historic of regular and common irregular verbs                      Inversion of subject and verb after adverbs                      Present and past participles                      Negative form                      Past historic of irregular verbs                      MYE: tested on all 3 papers on Unit 1 (Changes in French society) + one essay on No et moi</p>	<p align="center"><b>Political and artistic culture in French speaking countries</b>                      Festivals   <b>Novel study: No et Moi</b>  <b>Grammar:</b> imperative                      'when' followed by the future tense or conditional                       PP Drop 2: essay on No et Moi</p>
Summer Term	<p align="center"><b>Political and artistic culture in French speaking countries</b>                      Traditions  <b>Film study: Les Choristes</b>  <b>Grammar:</b> Present subjunctive                      adverbs</p>	<p align="center"><b>Immigration and the multicultural French society</b>                      The positive impact on immigration in France  <b>Film study: Les Choristes</b>  <b>Grammar:</b> expressions of time-depuis and venir de                      Constructing sentences with mixed tenses                      Direct and indirect speech                      Independent Research Project guidelines                      EOY exams: tested on all 3 papers on Unit 2 (Political and artistic culture in French speaking countries)</p>

**Year 13 French Curriculum**

<p>Autumn term</p>	<p align="center"><b><u>Half - Term 1a</u></b></p> <p><b>Immigration and the multicultural French society</b>          The challenges of immigration and integration in France          The far right  <b>Film study: Les Choristes</b>  <b>Grammar:</b> demonstrative pronouns and demonstrative adjectives          Possessive pronouns and adjectives          Reinforce the subjunctive tense          Comparative and superlative adverbs          Passive with tenses other than the present          Indefinite adjectives and pronouns          Perfect subjunctive  <b>PP Drop 1: essay on Les Choristes</b></p>	<p align="center"><b><u>Half - term 1b</u></b></p> <p><b>Occupation and the Resistance</b>          Occupied France  <b>Film study: Les Choristes</b>  <b>Grammar:</b> phrases with the infinitive          Sentences with mixed tenses          Present and imperfect forms of the subjunctive    <b>Assessment 1: tested on all 3 papers on Unit 3 (Immigration and the multicultural French society)</b>  <b>PP Drop 2:</b></p>
<p>Spring Term</p>	<p align="center"><b>Occupation and the Resistance</b></p> <p>The Vichy regime          Novel and Film review  <b>Grammar:</b> avoiding the use of adverbs          Past historic form of irregular verbs          How to use dependent and perfect infinitives</p>	<p align="center"><b>Occupation and the Resistance</b></p> <p>The Resistance          Novel and film review  <b>Grammar:</b> different past tenses with expressions of time          Prepositions          Interrogative adjectives and pronouns  <b>PP Drop 3: translation tasks</b></p>
<p>Summer Term</p>	<p align="center"><b><u>Revision</u></b></p> <p><b>Assessment 2: tested on all 3 papers on Unit 4 (Occupation and the Resistance)</b>  <b>PP Drop4</b></p>	<p align="center"><b><u>Revision</u></b></p> <p><b>A Level exams</b></p>