



Year 8



RE Knowledge Book



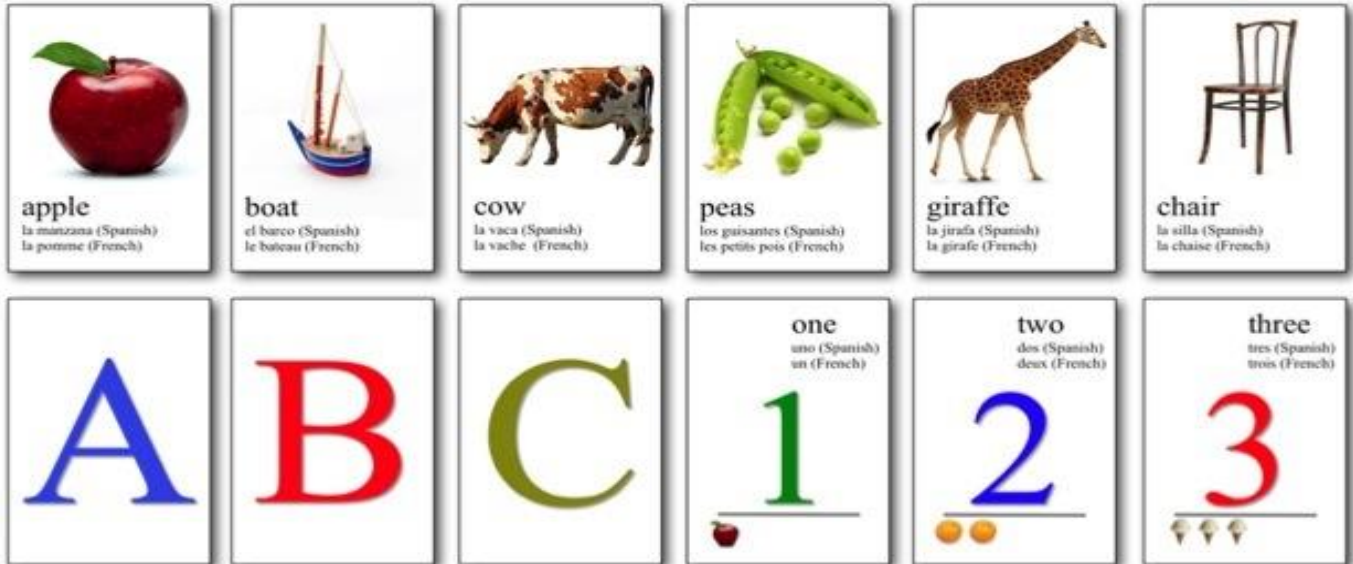
Cardinal Newman
CATHOLIC SCHOOL

2020-2021

Instructions:

Use the information in this booklet to make either a revision mind-map or a set of revision cards.

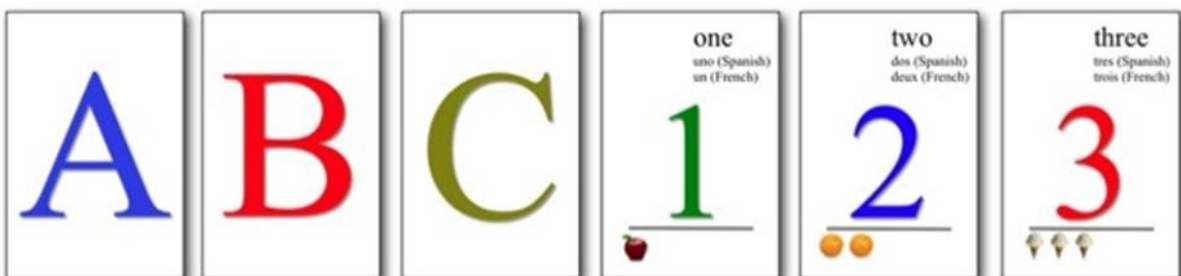
Revision Cards: If you are making cards put a heading for the card on one side and the information that you want to remember on the other side.



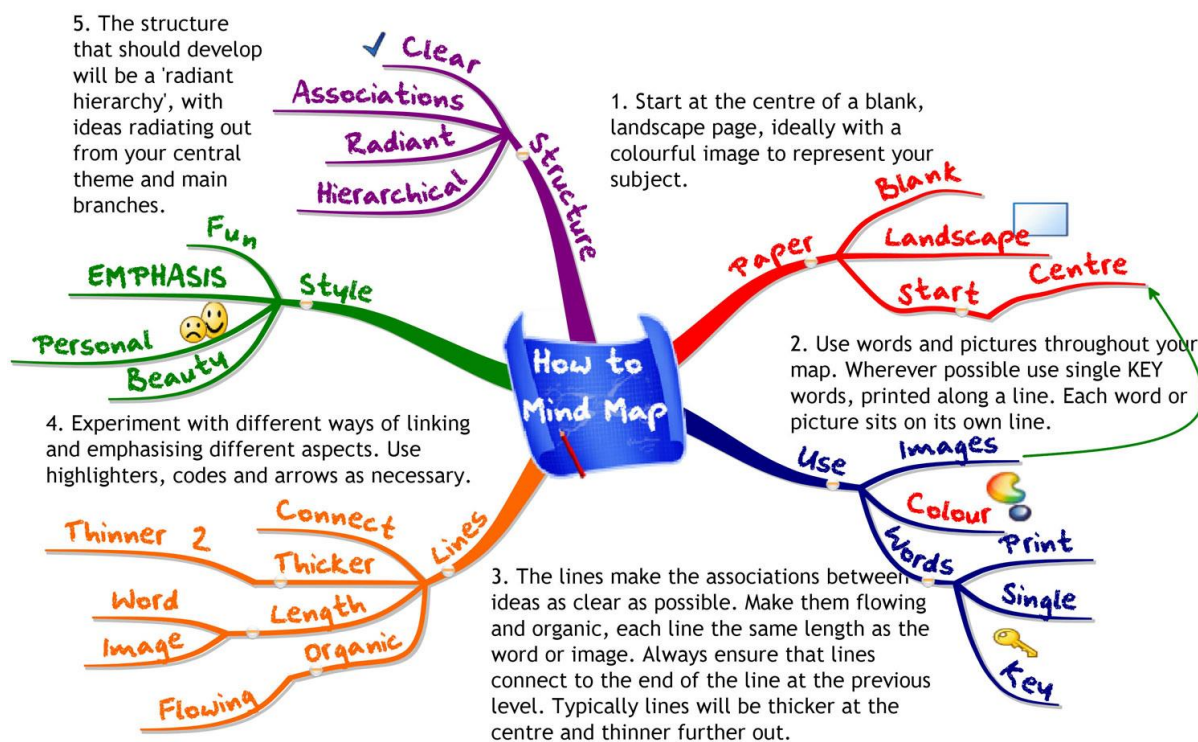
Once you have read through a card, turn it over and try to remember the information from memory.



Eventually revise by just looking at the card titles and trying to recall the information without looking!



Mind-map: Make a mind-map for the topic that breaks the topic down into “spurs” and “sub-spurs” working out from the middle.



1. Once you have studied the mind map put it away and try to draw it again from memory.
2. Once you have drawn all that you can take the original mind map out again and add any details that you missed out on the map that you drew from memory.
3. Repeat this process until you can produce it perfectly from memory.

Key Skills

The assessments in RE are broken into 3 sections and each one requires different writing skills.

1. For the first section on your assessment paper be sure to write in full sentences and to use key words correctly.
2. For the second section make sure that you can explain yourself clearly using PEE chains. Make a **POINT** that answers the question. Give a piece of **EVIDENCE** that supports the point made and then **EXPLAIN** how the evidence supports the point that you made.
3. For the third section you need to give a structured argument in response to a statement about religious beliefs or practices...so use 3 paragraphs **FAP**. The first paragraph should agree with the statement so it is a **FOR** paragraph. The second one should provide the opposite view so it is an **AGAINST** paragraph. The third one should be a summing up that gives your opinion so it is a **PERSONAL** paragraph.

Creation

Days of Creation Genesis 1



Genesis 1

1 In the beginning God created the heavens and the earth. 2 Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.

3 And God said, "Let there be light," and there was light. 4 God saw that the light was good, and he separated the light from the darkness. 5 God called the light "day," and the darkness he called "night." And there was evening, and there was morning—the first day.

6 And God said, "Let there be a vault between the waters to separate water from water." 7 So God made the vault and separated the water under the vault from the water above it. And it was so. 8 God called the vault "sky." And there was evening, and there was morning—the second day.

9 And God said, "Let the water under the sky be gathered to one place, and let dry ground appear." And it was so. 10 God called the dry ground "land," and the gathered waters he called "seas." And God saw that it was good.

11 Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so. 12 The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good. 13 And there was evening, and there was morning—the third day.

14 And God said, "Let there be lights in the vault of the sky to separate the day from the night, and let them serve as signs to mark sacred times, and days and years, 15 and let them be lights in the vault of the sky to give light on the earth." And it was so. 16 God made two great lights—the greater light to govern the day and the lesser light to govern the night. He also made the stars. 17 God set them in the vault of the sky to give light on the earth, 18 to govern the day and the night, and to separate light from darkness. And God saw that it was good. 19 And there was evening, and there was morning—the fourth day.

20 And God said, "Let the water teem with living creatures, and let birds fly above the earth across the vault of the sky." 21 So God created the great creatures of the sea and every living thing with which the water teems and that moves about in it, according to their kinds, and every winged bird according to its kind. And God saw that it was good. 22 God blessed them and said, "Be fruitful and increase in number and fill the water in the seas, and let the birds increase on the earth." 23 And there was evening, and there was morning—the fifth day.

24 And God said, "Let the land produce living creatures according to their kinds: the livestock, the creatures that move along the ground, and the wild animals, each according to its kind." And it was so. 25 God made the wild

animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.

26 Then God said, "Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals,[a] and over all the creatures that move along the ground."

27 So God created mankind in his own image,

in the image of God he created them;

male and female he created them.

28 God blessed them and said to them, "Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground."

29 Then God said, "I give you every seed-bearing plant on the face of the whole earth and every tree that has fruit with seed in it. They will be yours for food. 30 And to all the beasts of the earth and all the birds in the sky and all the creatures that move along the ground—everything that has the breath of life in it—I give every green plant for food." And it was so.

31 God saw all that he had made, and it was very good. And there was evening, and there was morning—the sixth day.

Scientific ideas about the origins of the world and humanity

What Scientific theories are taught regarding the origins of the Universe?

Scientists believe the universe is about 18 billion years old. Most scientists believe that everything began with on Big Bang. The Big Bang theory says there was a massive explosion at the beginning of time. The Galaxy and the Universe was formed and the universe is expanding and increasing in size.

Who was the first person to develop this theory?

The Big Bang theory was first proposed by a Jesuit Priest called George Lemaitre.

What Scientific theories are taught regarding the origins of humanity?

In Charles Darwin's book 'On the origins of the species', Charles Darwin (pictured top right) sets out his theory on how he thought the different species and eventually human beings, came about. As generations go by, all living things learn to survive better and better in their environment. The strongest animals survive and the weaker ones die out. This is natural selection. According to Darwin's Theory humans developed from single cell proteins to more complex proteins and eventually into fish, then amphibious creatures, eventually apes and then into humans.

Different Approaches to beliefs in Creation

What would Richard Dawkins (Atheist), the Pope (Catholic) or a creationist teach regarding the origins of the world and humanity? Read below

Atheist View	Catholic View	Creationist View
<ul style="list-style-type: none">- The Big Bang explains how the universe came into existence without the need for a creator and that it happened by chance- Evolution explains how humanity came into existence without the need for a creator and	<ul style="list-style-type: none">- Science explains how, Religion explains why- The Big Bang theory was invented by a Catholic priest.- There is no reason to suggest that the Big Bang and evolution could not have taken	<ul style="list-style-type: none">- It does not have to be a problem to believe the universe and humanity were created in 6 days with God resting on the 7th.- Man is made in the image and likeness of God. If we live by this, we must believe it to be literal.- You need help to misunderstand what the Bible says.

<p>it also happened by chance.</p>	<p>place without God guiding the process.</p> <ul style="list-style-type: none"> - Creation could have taken place over 7 ages instead of 7 days. Religion does not have to be opposed to science. - Catholics believe in 2 types of truth. Scientific truth (facts that can be proven scientifically) and Theological truth (things we believe that rely on faith). 	<ul style="list-style-type: none"> - There is no written history suggesting the world is older than what the Bible indicates. - The Bible does not have to match up with popular scientific theories. The most famous scientists in the past have been Bible believing Christians. - Every doctrine and practice of the Church is linked to original sin and Genesis 1.
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What do Catholics believe the Creation account teaches us?

The creation stories in the Book of Genesis teach us 4 extremely important truths about creation,

Stewards of Creation God made humans special, their job is to look after the earth

Image and Likeness – God has made mankind in His image, this makes us very special, we reflect Him

Nothing exists which does not owe its existence to God

Good – God is infinitely good and therefore everything he created is good

Use the creation stories in the previous pages to find bible quotes that supports sing. Look at;

Genesis 1:27

Genesis 1:9

Genesis 1:1

Genesis 1:28



Stewards of Creation

An example of stewardship is in Genesis 2:15 ‘The Lord God took the man and put him in the Garden of Eden to work it and take care of it’. Catholicism follows the belief that human beings are created by the same God who

created the entire universe and everything in it. To look after the earth, and thus God's dominion, is the responsibility of the Christian **Steward**.

Good Stewards of Creation	Bad Stewards of Creation
<ul style="list-style-type: none">- Using re-usable energy- Recycling- Wind energy- Solar energy- Driving electric cars- Reducing carbon footprint- Walking or cycling more- Supporting charities that promote a clean environment like Greenpeace- Avoiding fossil fuels- Using the bus more often- Saving energy at home	<ul style="list-style-type: none">- using fossil fuels- driving everywhere- not using recycling bins- smoking- leaving the lights on- using lots of plastic- polluting the oceans- using landfill- not caring about carbon emissions

Original Sin

Who committed original sin? **Adam and Eve**

What does the Hebrew word 'Khata' mean? **To miss the mark.**

Who took the responsibility of our sin upon himself? **Jesus**

What did God show us by sending us his son? **The extent of his love.**

What did the Father want Jesus to do? **To bring us back to him.**

In this context, what three things is Jesus to us? **The Way, Truth and Life.**



Evaluation Question

"The Bible Creation stories are valuable in 2020 "

Discuss this statement showing that you have considered another point of view. (FAP)

Fap Chain = For, Against and Personal :

example answer:

F: P. Some people believe that the creation stories are valuable because they are in the Bible and the Bible is valuable in 2020 because it was inspired by the Holy Spirit and is believed to be the Word of God.

E. Genesis 1 teaches Catholics that God created the world in 6 days.

E. This shows us that God's messages for humans are always valuable, especially one that explains how creation came about.

A: P. Some people may disagree because they believe that the Bible creation stories are not to be taken seriously.

E. Some Catholics believe that the 6 days of creation has been proven to be false by Lemaitre's Theory of the Big Bang and the story of Adam and Eve has been proven to be false by Darwin's Theory of Evolution.

E. Some Catholics believe that as neither scientific theory mentions God and each has evidence that suggests it is correct for example the Big Bang was proven in the eyes of many by Edwin Hubble's theory of Red shift.

P: P. I personally believe that the two approaches to understanding creation work together.

E. The Big Bang could be the moment that God said "let there be light" in Genesis 1. Evolution also follows the same sequence as the 6 days of creation with life beginning in the sea and then populating the land.

E. Therefore I believe that the creation stories in the bible are still valuable, as even if they are not completely accurate they still teach us important truths such as God created everything.



Covenant

1. A COVENANT is a really big promise, where two people or groups of people make an agreement.

It is a very serious, solemn promise, agreement or bargain.

God made a Covenant with the people of the Bible and with us. He made covenants with us because he loves us.

“I will be your God and you will be my people”. God chose us to be his own & wants us to love him in return.

Covenant Stories in the Bible teach us a great deal about the relationship between God and humans. They demonstrate that God rewards those who live upright lives, keep his laws and show faith in Him even in the most difficult of circumstances. The stories show how God rescues his servants for example in the case of Moses when he was rescued from the river Nile in a basket by the Pharaoh’s daughter after his mother Jochabed had placed him in the river to save his life. (If you don’t remember this story look it up in your book or in the Bible you can find it in Exodus Chapter 2.)

The first covenant we find in the Bible is between **God and Noah**. The symbol is a rainbow.



In Genesis 12 we discover the covenants **God had with Abraham**.

God made a promise with Abram ***“Trust me, leave everything.....and I will give you this land and make you a great nation. And you shall become a blessing to all the families of the earth.”***

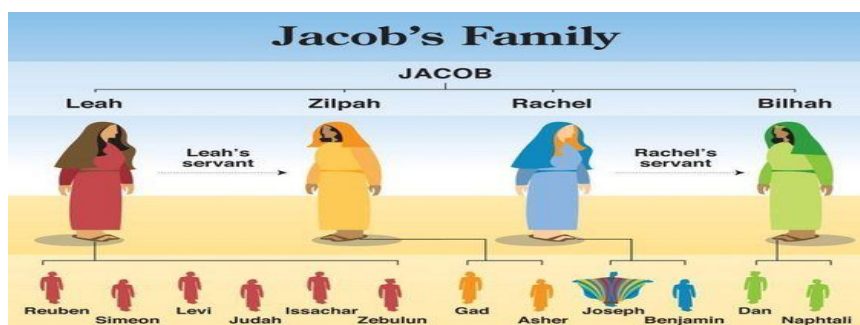
Later God tested Abraham by asking him to sacrifice his son Isaac. Genesis 22:1-19.



We are taught about forgiveness and the importance of trusting God.

Jacob’s family became the 12 tribes of Israel as promised by God.

In Genesis 25 we read about Isaac and his sons Esau and Jacob.



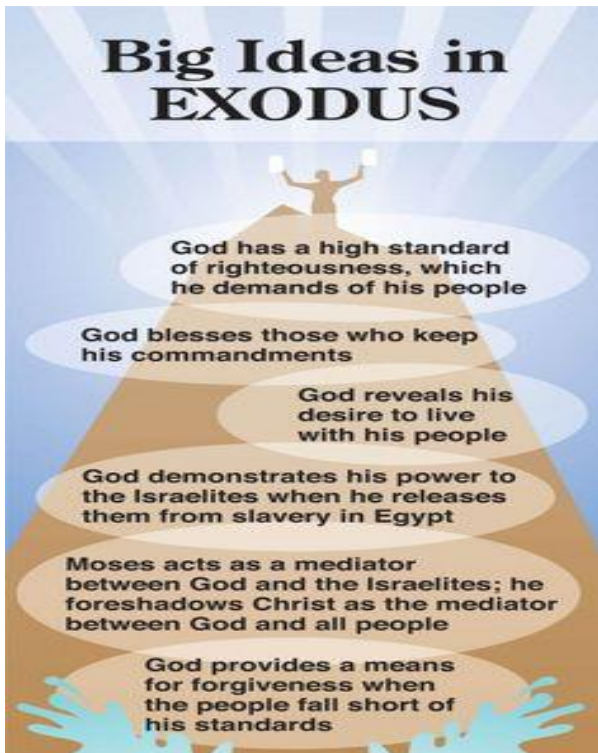


In the story of **God's covenant with Joseph** we discover jealousy as a weakness in human nature. We look at kindness and forgiveness prevailing and God directing us to do the right thing but He allows us free will to make our own choices.

In the stories of **Moses**, we see how God protects Moses throughout his life and in Exodus 3 we see God's persistence in getting Moses to work for Him. We see how God sent 10 plagues to help Moses lead the Israelite slaves to freedom.



In the accounts of the plagues we see God giving the Pharaoh 9 chances to let His people free from slavery but it is not until Pharaoh is personally affected by the loss of his own, firstborn son that he allows the Israelites to leave.



The **10 Commandments** were given to Moses to share with God's people when they forgot about their part in accepting the Covenant.

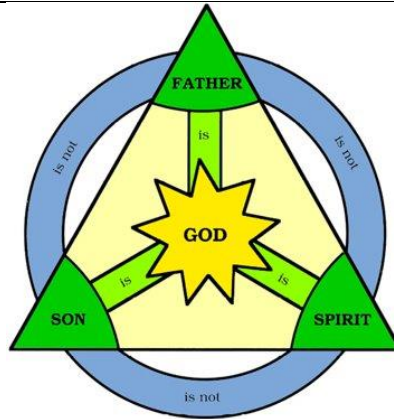
As **Christians** we see **Jesus as the New Covenant** and we remember our part in this Promise to God every time we share the Eucharist at mass.

Recap:

Covenant between God and...	God's Part of the Bargain	Other party's part of the bargain
Noah (Genesis Chapters 6 – 10)	He would rescue Noah, his family and a pair of each type of animal. He would never destroy the earth again by flooding the earth. The Rainbow is the symbol of this covenant.	Noah was rewarded for living a just and upright life that was pleasing to God. Noah had to build an Ark to God's exact specifications for example it had to be built from cypress wood and coat it with pitch.
Abraham (Abram) (Genesis Chapters 12-17)	He would make Abraham the father of a great nation. His descendants would be kings. His name would be a blessing to all the families of the earth. He would have as many descendants as there are "stars in the sky and grains of sand on the sea shore"	Abram and his wife Sarai had to leave their home town of Ur and go to live in the land of Canaan. Abram and Sarai had to change their names to Abraham and Sarah. Abraham was asked to take his son Isaac and kill him then make him a burnt offering to God. (Of course God stopped Abraham but it demonstrated his great faith in God and devotion to him.)
Moses (Exodus Chapters 3-11)	God promised to be with Moses and to help him find the words that he needed when he confronted Pharaoh to ask him to let the Israelites go free from slavery. He promised to help Moses to lead the Israelites to the promised land.	Moses agreed to go and speak to Pharaoh as commanded by God. He faithfully fulfilled God's will for him to be His messenger to the Egyptians.
The Jewish People (Exodus Chapters 11- 14) (Exodus Chapter 20)	God promised to protect the Israelites from the Angel of Death during the 10 th Plague of Egypt when he killed the first born son of every Egyptian. God promised to be the God of the Jewish people if they kept his commandments.	The Jewish people had to roast a male lamb, 1 year old without blemish. They had to eat it with unleavened bread with a belt around their waist, sandals on their feet and a staff in their hand. They had to take the blood of the lamb and paint it on the door posts of their house. They had to obey the 10 commandments, the laws given by God to Moses that form the basis of the covenant between God and his chosen people.
All Christians including you and I (Matthew Chapter 26)	Anyone who receives holy communion, Christ's Body and Blood will be given: 1. Eternal Life ("This is the bread of Life") 2. Forgiveness of sins ("This is the Cup of my blood")	Anyone who is chosen by God by their Baptism and who receives holy communion – Christ's body and blood - will be given the two gifts in return. Forgiveness and eternal life. This is open to all peoples of the earth not just the Jewish people.

Confirmation

The Trinity



Learn:

- God is 3 in one. God is a Triune
- God the Father as 'God above us' - the creator who is the source of all blessings
- God the Son as 'God with us' - The Saviour who made it possible for all to receive God's life
- God the Spirit as 'God within us' - the Sanctifier, who makes souls holy by planting God's life in them

Check:

What is the Holy Trinity?

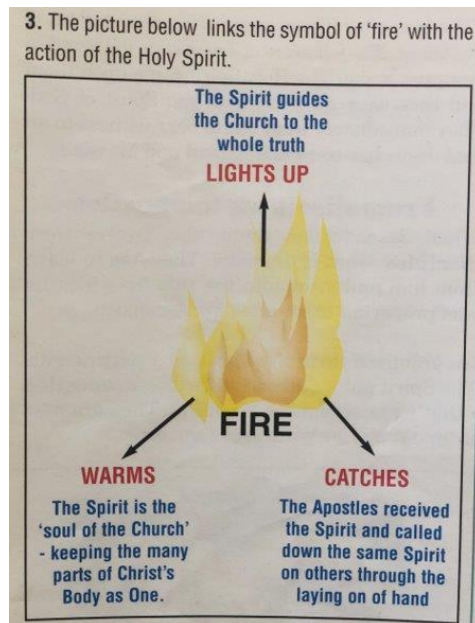
Who are the three persons of the Trinity?

What is the role of each person in the Trinity?

The Holy Spirit

Learn:

The Holy Spirit guides the church to the whole truth



Read or Listen to the story of Jesus's Baptism in Matthew 3:13-17.
To help you learn the story, make a comic strip about

	<p>Jesus's Baptism called '<u>The Holy Trinity</u>' and show all three persons of the Trinity at the point of Jesus' Baptism.</p> <p>Check: Explain how the story of Jesus' baptism shows us that God is both one and three.</p>
Pentecost	<div data-bbox="687 450 1209 837" data-label="Image"> </div> <p>Learn: Read and learn Acts Chapter 2 which tells the story of before and after Pentecost from the disciples view.</p> <ul style="list-style-type: none"> • Transition from Disciples to Apostles When Jesus called the twelve, they were disciples, which means 'learners'. They had to learn from him and grow into the role for which he was preparing them. He promised them his Holy Spirit as a gift. The Holy Spirit put a seal on the disciples and made them apostles; that is, missionaries for Jesus. The apostles were then prepared and go out to be witnesses for Christ. • Journey from Baptism to Confirmation The same Spirit who came down on the Apostles and brought to birth the Church is the same Spirit who completes that Christian's baptism in Confirmation. This is the same Spirit who brings a new Christian into being in Baptism so that you can be a witness for the risen Jesus in the world, just like the Apostles were. <p>Check:</p> <ul style="list-style-type: none"> • Able to answer the evaluation question, 'The events of Pentecost are not important to Christians today'.

Confirmation

Learn:
The rite of confirmation

The Holy Spirit

Rite of Confirmation

Confirmation is one of the three sacraments of Initiation. An adult who is becoming a Catholic will receive Baptism, Confirmation and Eucharist in one celebration. The Confirmation of young Christians normally takes place during Mass to show this link.

ANOINTING WITH CHRISM

The bishop will anoint each candidate with Chrism. He will trace a cross on the forehead and say: 'Be sealed with the Gift of the Holy Spirit.' This is the moment of the Sacrament itself. The candidate's sponsor will place a hand on their shoulder as a sign of support.

BAPTISMAL VOWS

Each candidate will renew their baptismal vows. In this way, they say 'Amen' ('so be it', 'it is true') to their own baptism as tiny children. The vows are about rejecting evil and believing in the Holy Trinity and the Church.



SIGN OF PEACE

After Confirmation the bishop will offer the candidate a sign of peace.



LAYING ON OF HANDS

The bishop will stretch out his hands and call down the Holy Spirit upon all the candidates. This ancient sign is called 'the laying on of hands'. The Apostles did exactly the same when commissioning others for Gospel service. The bishop is recognised as a successor to the Apostles. He has been touched with the Pentecost flame that settled on each Apostle.



Effects of Confirmation

In ancient times soldiers were marked with a seal to show their leader; slaves were marked with their master's seal. In Confirmation a person is marked with Christ's seal. This shows that the person belongs totally to Christ and his service.

"By the Sacrament of Confirmation, Christians are more perfectly bound to the Church; they are true witnesses to Christ, more strictly obliged to spread the faith by word and deed."
(Church teaching)

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Check:

- Describe what happens during the rite of confirmation
- Explain the meaning and significance of the symbols used during confirmation
- 'Confirmation is the same as Baptism' Discuss this statement.

Gifts of the Holy Spirit



Learn:

7 gifts of the Holy Spirit

- Wisdom: To know what God wants us to do each day so as to follow his way
- Understanding: Finding out what is **right and wrong** and discovering answers to questions and difficulties. Finding the truth.
- Knowledge: Spiritual knowledge through reading, listening and study.
- Courage: Overcome obstacles in spite of suffering. To stand up for what we believe in. Be brave to do what God wants me to do.
- Right Judgement: Seeking advise so we don't make foolish decisions. Making good decisions.
- Reverence: Respect for God, others and ourselves. Develop our relationship with God.
- Awe and Wonder: Avoid the fear of turning away from God and harming our relationship with God. Love God as fully as possible.

Check:

Make a puzzle using the gifts of the Holy Spirit

Confirmation in other Churches

Learn:

Roman Catholic Church

The majority of Catholics are baptised as babies before they are old enough to understand what it means to be a disciple of Jesus. Their parents and godparents promise to bring them up in the Christian faith following Jesus's example. When they reach an age where they are able to understand the difficulties and challenges of living out the Christian faith, they are invited to confirm the promises made on their behalf at baptism through confirmation. In most Catholic churches today, Catholics are confirmed when they are about 14 years old. The sacrament of confirmation is often held on Pentecost Sunday when Christians celebrate the descent of the Holy Spirit upon the apostles.

Eastern Orthodox and Oriental Orthodox Churches

Eastern Churches refer to confirmation as Chrismation. They confer Chrismation at the same time as baptism. This is also the practice of Eastern Rite Catholics. (An Eastern rite Catholic is in union with the Pope but is not a member of the Roman Catholic Church). The special

relationship between Roman Catholics and members of the Eastern Churches means that the Catholic Church does not confirm converts from the Eastern rite.

Church of England

Some of the practices surrounding confirmation in the Church of England are similar to the Roman Catholic Church but only the bishop can confer the sacrament. Traditionally, confirmation was part of a wider ceremony of Christian initiation in the Church of England. It only became a separate rite when bishops were no longer able to preside at all baptisms. Anglicans who choose to be confirmed make a further commitment to the Christian journey that began with their baptism. It marks their decision to live a responsible and committed Christian life. Through prayer and the laying of hands, the bishop asks God to send his Holy Spirit to give them the strength to live as disciples of Christ.

Methodist Church

The Methodist Church offers the rite of confirmation for any member who wants to make a public statement of faith as a committed Christian. Like Anglicans and Catholics, Methodists confirm the promises that were made on their behalf as a baby. A minister conducts the confirmation service through the laying of hands and the following prayer: "Lord, confirm your servant by your Holy Spirit that he/she may continue yours forever."

Baptist Church

Confirmation does not take place in the Baptist Church where believers are baptised as adults through full immersion. A core belief is that the baptised makes a firm commitment to discipleship and the church. Some Baptist churches may also be willing to re-baptise a person who has embraced the Christian faith although they were baptised as a baby into another denomination

Check

Answer the following evaluation question: 'Confirmation is the same in all Christian churches'. Discuss this statement. Follow the PEE and For Against Personal structure.

The Parable of Talents



Learn:

Read and know the parable of talents in Matthew 25: 14-30
New International Version

¹⁴ "Again, it will be like a man going on a journey, who called his servants and entrusted his wealth to them. ¹⁵ To one he gave five bags of gold, to another two bags, and to another one bag,^[a] each according to his ability. Then he went on his journey. ¹⁶ The man who had received five bags of gold went at once and put his money to work and gained five bags more. ¹⁷ So also, the one with two bags of gold gained two more. ¹⁸ But the man who had received one bag went off, dug a hole in the ground and hid his master's money. ¹⁹ "After a long time the master of those servants returned and settled accounts with them. ²⁰ The man who had received five bags of gold brought the other five. 'Master,' he said, 'you entrusted me with five bags of gold. See, I have gained five more.'

²¹“His master replied, ‘Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master’s happiness!’ ²²“The man with two bags of gold also came. ‘Master,’ he said, ‘you entrusted me with two bags of gold; see, I have gained two more.’ ²³“His master replied, ‘Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master’s happiness!’ ²⁴“Then the man who had received one bag of gold came. ‘Master,’ he said, ‘I knew that you are a hard man, harvesting where you have not sown and gathering where you have not scattered seed. ²⁵So I was afraid and went out and hid your gold in the ground. See, here is what belongs to you.’ ²⁶“His master replied, ‘You wicked, lazy servant! So you knew that I harvest where I have not sown and gather where I have not scattered seed? ²⁷Well then, you should have put my money on deposit with the bankers, so that when I returned I would have received it back with interest. ²⁸“So take the bag of gold from him and give it to the one who has ten bags. ²⁹For whoever has will be given more, and they will have an abundance. Whoever does not have, even what they have will be taken from them. ³⁰And throw that worthless servant outside, into the darkness, where there will be weeping and gnashing of teeth.’

Check:

Create a modern day version of the parable of talents that still teaches the same morals that Jesus gave us.