



# GCSE GEOGRAPHY



**Teachers:** Mrs. F. Archer, Mr. C. Cunningham & Mrs. N. Chauhan

<p><b>Methods of Assessment:</b></p>	<p>The GCSE Geography Course at Cardinal Newman follows the <b>AQA Specification</b>. This qualification is <b>linear</b> which means that students will sit <b>three exams</b> at the <b>end of the course</b> in the May/June of their final year. Details of the exam timings and course weighting is as follows:</p> <ul style="list-style-type: none"> <li>• <b>PAPER 1: Living with the physical environment (1 hr 30mins) (35%)</b></li> <li>• <b>PAPER 2: Challenges in the human environment (1 hr 30mins) (35%)</b></li> <li>• <b>PAPER 3: Geographical applications (1 hr 30mins) (30%)</b></li> </ul>
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<p><b>Course Outline:</b></p>	<p>The AQA course allows students to <b>study the world from their classroom</b> with opportunities to explore case studies from a variety of locations across the globe. Details of the topics covered for each unit are as follows:</p> <table border="1" data-bbox="416 600 1457 1346"> <thead> <tr> <th>UNIT</th> <th>TOPICS</th> </tr> </thead> <tbody> <tr> <td data-bbox="416 629 703 815"> <p><b>UNIT 1: Living with the physical environment</b></p> </td> <td data-bbox="703 629 1457 815"> <p><b>Section A: The Challenge of Natural Hazards</b> Topics: Tectonics; Weather; Climate Change</p> <p><b>Section B: The Living World</b> Topics: Ecosystems; Tropical rainforests; Cold Environments</p> <p><b>Section C: UK Physical Landscapes</b> Topics: Coastal landscapes; Fluvial (River) landscapes</p> </td> </tr> <tr> <td data-bbox="416 815 703 1066"> <p><b>UNIT 2: Challenges in the human environment</b></p> </td> <td data-bbox="703 815 1457 1066"> <p><b>Section A: Urban Issues &amp; Challenges</b> Topics: Urban change across the world; Urban change in the UK; Urban sustainability</p> <p><b>Section B: The Changing Economic World</b> Topics: Economic development; The changing UK economy; Nigeria, a Newly Emerging Economy</p> <p><b>Section C: The Challenge of Resource Management</b> Topics: Resource Management in the UK; Water</p> </td> </tr> <tr> <td data-bbox="416 1066 703 1346"> <p><b>UNIT 3: Geographical applications</b></p> </td> <td data-bbox="703 1066 1457 1346"> <p><b>Section A: Issue Evaluation</b> Students use critical thinking &amp; problem solving to examine a geographical issue based on secondary sources provided by the exam board 12-weeks prior to the exam.</p> <p><b>Section B: Fieldwork</b> Students complete a human &amp; physical geographical enquiry where they collect primary data as part of a fieldwork exercise. At CNS, we visit Sheringham in Norfolk.</p> </td> </tr> </tbody> </table>	UNIT	TOPICS	<p><b>UNIT 1: Living with the physical environment</b></p>	<p><b>Section A: The Challenge of Natural Hazards</b> Topics: Tectonics; Weather; Climate Change</p> <p><b>Section B: The Living World</b> Topics: Ecosystems; Tropical rainforests; Cold Environments</p> <p><b>Section C: UK Physical Landscapes</b> Topics: Coastal landscapes; Fluvial (River) landscapes</p>	<p><b>UNIT 2: Challenges in the human environment</b></p>	<p><b>Section A: Urban Issues &amp; Challenges</b> Topics: Urban change across the world; Urban change in the UK; Urban sustainability</p> <p><b>Section B: The Changing Economic World</b> Topics: Economic development; The changing UK economy; Nigeria, a Newly Emerging Economy</p> <p><b>Section C: The Challenge of Resource Management</b> Topics: Resource Management in the UK; Water</p>	<p><b>UNIT 3: Geographical applications</b></p>	<p><b>Section A: Issue Evaluation</b> Students use critical thinking &amp; problem solving to examine a geographical issue based on secondary sources provided by the exam board 12-weeks prior to the exam.</p> <p><b>Section B: Fieldwork</b> Students complete a human &amp; physical geographical enquiry where they collect primary data as part of a fieldwork exercise. At CNS, we visit Sheringham in Norfolk.</p>
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<p><b>Progression routes</b></p>	<p>Upon completion of this two-year course, students will have the skills and experience to progress onto A-Level and beyond. Geography A level is a facilitator A level for university applications. Careers linked to the study of geography include roles in climatology; geology; meteorology; fluviology; environmental management &amp; sustainability; urban planning; disaster management; aviation; leisure &amp; tourism; the diplomatic or civil service; journalism; law; politics; demographics; civil engineering and the armed forces.</p>
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<p><b>How you will learn</b></p>	<p>Students will learn through discussion; questioning; critical thinking; extended writing; data interpretation; data manipulation; map and fieldwork skills.</p>
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*'The Lord God took the man and put him in the garden of Eden to till it and to keep it.'*  
**Genesis, 2:15**