



A Level - History

Overview:

The Advanced GCE in History will appeal to you if:

- You have an interest in the world around you, the society you live in, and how it has developed.
- You like learning about people, how they interact, and what motivates them.
- You like learning about different countries, societies and cultures.
- You enjoy discussion, debate and argument.
- You like to think for yourself and develop your own views.
- You enjoy research and analysing material to check for bias and propaganda.
- You would like to study a fascinating subject that is highly regarded by universities and employers.

What will the course involve?

The A-Level will be a 2 year course with all assessments at the end of the second year:

Paper 1: Breadth study with interpretations - 30% marks

IH: Britain transformed, 1918–97: breadth study

Study in depth: the impact of Thatcher's governments 1979 to 1997

How its assessed

You will take a written exam of 2 hours 15 minutes.

You will complete: 2 essay style questions and 1 question by interpreting sources of evidence on Thatcher's governments. Themes include:

- A changing political and Economic environment, 1918–79
- Creating a welfare state, 1918–79
- Society in transition, 1918–79
- The changing quality of life, 1918–79



Head of Department

Ms Thoullass

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EXAM BOARD



ENTRY REQUIREMENTS

You do not need to have studied History at GCSE, however a keen interest in the subject is key to success! At least a Level 5 in English Language or Literature will be compulsory as students will need to write analytical essays and critically evaluate interpretations of History.





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Paper 2: Depth Study - 20% marks

2H.2: The USA, 1955-1992: conformity and challenge.

How its assessed

You will take a written exam of 1 hour 30 minutes.

You will complete 1 essay style question and 1 question by interpreting sources of evidence. Key topics are:

- Affluence and conformity, 1955-1963
- Protest and reaction, 1963-72
- Social and political change, 1973-80
- Republican dominance and its opponents, 1981-92

Paper 3: Themes in breadth with aspects in depth - 30% marks

3A.2: Poverty, public health and the state in Britain, c1780–1939.

How its assessed

You will take a written exam of 2 hours 15 minutes.

You will complete 2 essay style questions on the period studied and one source based question where you will explore issues of historical debate.

- Aspects in breadth: lives in peril – the health of the nation, c1780–1939
- Aspects in depth: poverty, the people and the law

Unit 4: The Causes of the Great Depression - 20% marks

Coursework based on a 4000 word essay on a historical controversy: The causes of the Great Depression. The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, as part of an independently researched assignment.



COURSE PROGRESSION

You can progress to higher education courses such as honours degrees in History, or to degrees in related subjects such as English, Film Studies, Government and Politics, International Relations and Law. History will give you a number of skills relevant to many types of employment, such as the ability to seek information and to analyse it in order to identify facts and motives and to present information clearly for others to understand.

The skills you will obtain through studying History will be useful in a number of careers, either directly related to history (e.g. working in museums, galleries, heritage sites, record offices and archives and teaching), or in areas such as media & journalism, law, libraries, national, court, and local government and the civil service.

[Careers with History / Historical Association](#)

